

## Lower Park Primary School - Strategic Plan Overview – Key Priorities – Year 15

*MP = Main Priority. Development Areas = From the Review Day*

<b>Focus / Governors</b>	<b>2016 – 2017</b>	<b>2017 - 2018</b>	<b>2018 - 2019</b>
<p><b><u>Pupils and Curriculum</u></b></p> <p><b>Achievement of Pupils:</b></p> <p><u>Curriculum</u></p> <p><u>Spiritual, Moral, Social &amp; Cultural</u></p>	<p><b>MP1- To embed a framework to maximise outcomes for all children in reading, writing and maths combined from their individual starting points.</b></p> <p><b>MP2 To extend and support the role of the subject leader so they have a firm grasp on the effectiveness of their subject across the school and be instrumental in raising standards through their subject leadership.</b></p> <p><b>MP3 To ensure that children’s needs are met through personal, health and social education including healthy eating and exercise, children’s mental health and well-being, social interactions and behaviour.</b></p> <p>Development Areas: 1 Policy reviews: PSHE to include mental health 2. Replace old reading books. 3. Review assessment systems 4. Evaluate provision and outcomes for SEND children under EHC plans</p> <p>Policy Reviews: Cyclical including: Geography, History MFL, PSHE</p>	<p>Develop the Global Education initiative</p> <p>Evaluate skills progression recording system</p> <p>Review Assessment for Learning outcomes for children</p> <p>Development Areas: 1) Develop further the use of outdoor area behind school hall.</p> <p>Policies: Cyclical programme including: PE and Games, Art</p>	<p>Replenish reading books for children – both scheme and library.</p> <p>Review accelerated reading programme.</p> <p>Cyclic programme including: MFL, Behaviour / anti-bullying policy</p>
<p><b><u>Personnel &amp; Finance</u></b></p> <p><b>Quality of Teaching</b></p> <p><b>Leadership, Management:</b></p> <p><u>Spiritual, Moral, Social &amp; Cultural</u></p>	<p><b>MP1 related - To embed a framework to maximise outcomes for all children in reading, writing and maths combined from their individual starting points.</b></p> <p><b>MP2 To extend and support the role of the subject leader so they have a firm grasp on the effectiveness of their subject across the school and be instrumental in raising standards through their subject leadership.</b></p> <p>Training for staff and SENCO on SIMs assessment tool</p> <p><b>MP3 To ensure that children’s needs are met through personal, health and social education to include key areas of priority in todays society, including education about healthy eating and exercise, children’s mental health and well being, social interactions and behaviour towards each other.</b></p> <p>Grant/fundraising for Nurture and Well Being Room</p> <p>Development Areas: Further training and support for assessment procedures</p> <p>Modify reporting to parents in light of 2016 SATs outcome. Whole school Safeguarding training</p> <p>Review effectiveness of the Governing Body – Governance review</p> <p>Policy reviews: 1) Admissions policy 2) Performance Management</p>	<p>Review impact of staffing levels on standards</p> <p>Training for staff in Global Learning</p> <p>Development Areas:</p> <p>Policies: Revisit personnel policies from the cyclical programme.</p> <p>Review the effectiveness of work life balance and PPA arrangements.</p> <p>Review staffing structure</p> <p>Evaluate success of MP2 – impact of middle leaders</p> <p>Evaluate parents’ feedback regarding MP3 – PSHE initiatives</p> <p>Revisit consideration of academisation</p>	<p>Review of Growth Mindset training for staff.</p> <p>Cyclic review of policies.</p>
<p><b><u>Environment and Community</u></b></p> <p><b>Behaviour &amp; Safety</b></p> <p><u>Spiritual, Moral, Social &amp; Cultural</u></p> <p><u>Premises/Buildings:</u></p> <ul style="list-style-type: none"> <li>• Buildings</li> <li>• Grounds</li> </ul> <p><u>Community:</u></p> <ul style="list-style-type: none"> <li>• Parents, Church, Local Community</li> </ul>	<p><b>MP1- To embed a framework to maximise outcomes for all children in reading, writing and maths combined from their individual starting points.</b></p> <p>Old staffroom to change into a nurture and wellbeing room</p> <p>Teachers Ipads to install I Observe</p> <p><b>MP2 To extend and support the role of the subject leader so they have a firm grasp on the effectiveness of their subject across the school and be instrumental in raising standards through their subject leadership.</b></p> <p>Displays that reflect the progression in subjects around the school</p> <p><b>MP3 To ensure that children’s needs are met through personal, health and social education to include key areas of priority in todays society, including education about healthy eating and exercise, children’s mental health and well being, social interactions and behaviour towards each other.</b></p> <p>Development Areas: 1) Repair / replace playground furniture – re-surface playground tarmac, trim trail 2” Implement Phase 3 of upgrading interactive whiteboards with touchscreens. 3) Evaluate use of breakout room. 4) Implement accessibility plan 5) Apply for funding for window replacement project 6) increase laptop classroom ratio to 16:1 7) Increase number of IPAD sets so that 1 set available in each Key Stage</p> <p>Policy Reviews: Cyclical programme (incl Health &amp; Safety, Risk Assessments)</p>	<p>Make further capital / CIF bid for window replacement &amp; office space</p> <p>Final phase of upgrading interactive whiteboards with touchscreens</p> <p>Phase 4 to replace old laptops and IPADs with more laptops</p> <p>Redecorate classrooms – phase 1</p> <p>- Replace and heighten remaining eastern boundary fence.</p> <p>Develop plans for the school kitchen</p> <p>Replace more playground furniture</p> <p>- Development areas: 1)</p> <p>Policies: Cyclical programme.</p>	<p>Implement successful bid for kitchen refurbishment / extension.</p> <p>Phase 2 of classroom decoration.</p> <p>Resubmit application for refenestration.</p> <p>Develop woodland area at the northern end of school.</p>

