

Lower Park Primary School - Strategic Plan Overview – Key Priorities – Year 16

MP = Main Priority. Development Areas = From the Review Day

Focus / Governors	2017 – 2018	2018 - 2019	2019 - 2020
<p><u>Pupils and Curriculum</u></p> <p>Achievement of Pupils:</p> <p><u>Curriculum</u></p> <p><u>Spiritual, Moral, Social & Cultural</u></p>	<p><u>Main Priority 1 (MP1)</u> - To raise attainment outcomes in the phonics screening check in KS1 and SPAG test at Key stage 2 with a particular focus on spellings, including precision homework to embed spellings and phonics taught.</p> <p><u>Main Priority 2 (MP2)</u> – To develop whole staff CPD in relation to schools current priorities in SEND according to our pupils needs. Dyslexia training for all, ASD training, CPD- more in house training</p> <p><u>Main Priority 3 (MP3)</u> -To focus on raising the percentage of high achievers in Key Stage 1 and those exceeding GLD in EYFS in all 17 aspects. To ensure those high attainers at baseline in EYFS convert to exceeding at the end of Reception.</p> <p><u>Main Priority 4 (MP4)</u>- To assess and track the progress of all children in the Foundation subjects using the Insight assessment package in order to ensure a broad and balanced curriculum, (evidenced through the children’s progress against the National curriculum objectives). Develop the Global Education initiative. Evaluate skills progression recording system through Insight</p> <p>Review Assessment for Learning outcomes for children.</p> <p>Development Areas: 1) Develop further the use of outdoor area behind school hall. 2) Review teaching and learning of Spellings 3) Develop online Times Tables testing. 4)Review curriculum breadth and balance 5) Review planning format 6)Continue with focused subject leader time 7)Ensure cohesive reward system 8)Increase KS1 maths greater depth 11) Personal, social and emotional well being Policies: Cyclical programme including: PE and Games, Art</p>	<p>Review accelerated reading programme.</p> <p>Implement new baseline assessment</p> <p>Revise Trips & Workshops</p> <p>Upgrade / replace laptops</p> <p>Increase sports competitions</p> <p>Lunchtime clubs-evaluate and develop. Introduce more after school clubs.</p> <p>Mentoring, counselling time</p> <p>Evaluate & Revise handwriting</p> <p>Review effectiveness of Cycle of Foundation topics.</p>	<p>Implement new approach to foundation subjects / topic cycle.</p> <p>Review recording of progress and attainment in light of removal of teacher assessment in light of removal.</p>
<p><u>Personnel & Finance</u></p> <p>Quality of Teaching</p> <p>Leadership, Management:</p> <p><u>Spiritual, Moral, Social & Cultural</u></p>	<p><u>Main Priority 1 (MP1)</u> - To raise attainment outcomes in the phonics screening check in KS1 and SPAG test at Key stage 2 with a particular focus on spellings, including precision homework to embed spellings and phonics taught.</p> <p><u>Main Priority 2 (MP2)</u> – To develop whole staff CPD in relation to schools current priorities in SEND according to our pupils needs.</p> <p><u>Main Priority 3 (MP3)</u> –To focus on raising the percentage of high achievers in Key Stage 1 and those exceeding GLD in EYFS in all 17 aspects. To ensure those high attainers at baseline in EYFS convert to exceeding at the end of Reception.</p> <p><u>Main Priority 4 (MP4)</u>- To assess and track the progress of all children in the Foundation subjects using the Insight assessment package in order to ensure a broad and balanced curriculum, evidenced through the children’s progress against the National curriculum objectives. Review impact of staffing levels on standards, Training for staff in Global Learning</p> <p>Implement new Data Protection Regulations (GDPR)</p> <p>Development Areas: Facilitate 1) Dyslexia training, 2). ASD training 3).CPD.4) Review the effectiveness of work life balance and PPA arrangements. 5)Review staffing structure. 6) Evaluate success of MP2 – impact of middle leaders. 7)Evaluate parents’ feedback regarding MP3 – PSHE initiatives. 8)Revisit consideration of academisation. 9)Replenish reading books for children – both scheme and library.10) Facilitate subject leader time</p> <p>Policies: Revisit personnel policies from the cyclical programme</p>	<p>Cyclic programme including: MFL, Behaviour / anti-bullying policy</p> <p>MDA team –further training for midday assistants</p> <p>Intervention support/ more TA support</p> <p>New chair of governors to replace CR when he leaves and to fill vacancies</p> <p>New whiteboards, further development training</p>	<p>Review admin jobs from TA’s eg. menus –</p> <p>First Aid training for all.</p> <p>Cluster with other schools for CPD</p>
<p><u>Environment and Community</u></p> <p>Behaviour & Safety</p> <p><u>Spiritual, Moral, Social & Cultural</u></p> <p><u>Premises/Buildings:</u></p> <ul style="list-style-type: none"> • Buildings • Grounds <p><u>Community:</u></p> <ul style="list-style-type: none"> • Parents, Church, Local Community 	<p><u>Main Priority 1 (MP1)</u> - To raise attainment outcomes in the phonics screening check in KS1 and SPAG test at Key stage 2 with a particular focus on spellings, including precision homework to embed spellings and phonics taught.</p> <p><u>Main Priority 2 (MP2)</u> – To develop whole staff CPD in relation to schools current priorities in SEND according to our pupils needs.</p> <p><u>Main Priority 3 (MP3)</u> – To focus on raising the percentage of high achievers in Key Stage 1 and those exceeding GLD in EYFS in all 17 aspects. To ensure those high attainers at baseline in EYFS convert to exceeding at the end of Reception.</p> <p><u>Main Priority 4 (MP4)</u>- To assess and track the progress of all children in the Foundation subjects using the Insight assessment package in order to ensure a broad and balanced curriculum, evidenced through the children’s progress against the National curriculum objectives.</p> <p>Development Areas:1) Make further capital / CIF bid for window replacement & office space 2).Phase 4 to replace old laptops and IPADs with more laptops 3)Redecorate classrooms – phase 1- 4)Replace and heighten remaining eastern boundary fence.5)Develop plans for the school kitchen.6)Replace more playground furniture. 7)Nurture Room/ Old Staffroom development. 8)Finalise Lock down procedure. 9)Complete roof repairs, continue to address drains problem. 10) Revisit Healthy Eating. 11)Develop library use further.12) Apply for Pop Connection – links with community. 13) Increase lunch time clubs</p> <p>Policies: Cyclical programme.</p>	<p>Implement successful bid for kitchen refurbishment / extension.</p> <p>Phase 2 of classroom decoration.</p> <p>Resubmit application for re fenestration.</p> <p>Develop woodland area at the northern end of school.</p> <p>Re-carpet main corridor</p>	<p>Building repairs and maintenance</p> <p>Decoration and paintwork</p> <p>Continue community links</p>