

Lower Park News 15th December 2023



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The winning house this week is RED House who will wear their own clothes on TUESDAY next week due to the pantomime on Monday.

Commendation Awards

Jessica B

Charlotte B

Harrison MK

Lara L

Ronan Mc

Summer C

Bella B

Reuben R

Isobel P

Pantomime Reminders for KS2

For the trip to see Cinderella on Monday, the children in KS2 will need to wear school uniform and bring a packed lunch to have before they set off on the coaches to arrive in Buxton in good time for the 1.00pm performance.

Children can take a drink (not fizzy) and a small snack/sweets with them for the interval.

The performance is due to finish at approx. 3.30pm so it will be a late return to school , between 4.30 & 5.00pm.

Reception

In Maths, the children have developed their vocabulary to describe the position of objects. We enjoyed building our own obstacle courses and described how to travel around in different ways using key vocabulary: in, on, under, between, behind, in front, around, over, through.

We have been extremely proud of our Reception children who took part in the production of Scarecrow's Christmas. Thank you to the children for putting smiles on our faces and filling us with Christmas spirit!







KS1

What a special week it has been in key stage one. The children have been amazing, and we are so proud of each and every one of them! They have performed brilliantly in our show, 'A Scarecrow's Christmas', and we are sure you will agree that our Christmas shows are very special! Every child showed confidence and bravery to get up on stage and dance, sing or speak and it was lovely to see them enjoying themselves. Although our performances were the highlight of the week the children have also been busy in their classrooms. In RE we have been thinking about the Christmas story and asking the question, 'What gifts might Christians in my town have given Jesus if he had been born here rather than Jerusalem?' The children have been sharing their ideas about their favourite gifts they have received and why that is. In Math's, we have been learning all about shape. The children in both year one and year two have looked at 2D and 3D shapes.



A Scarecrow's Christmas

Reception and KS1

December 2023

LKS2

This week we have been to St George's church to perform our Christmas songs. It was great to see the children sing the songs that they have spent so long rehearsing. In English, the children have planned and written a Greek Myth with their own creature that they designed. The children have really enjoyed our Greek topic this term and have liked learning all about the different Greek Gods.

Year 4

- Extend the range of sentences with more than one clause by using a wider range of conjunctions including when, if, because, although
- Build a rich and varied vocabulary
- Use Standard English forms for verb inflections

Tuesday 12th December 2023







I must wage war against the Athenians. I will need my powerful army to destroy them!

A LONG TIME AGO, ON THE ISLAND CALLED CRETE, LIVED A KING NAMED MINOS.

I will make him an offer he can't refuse!

MEANWHILE, OVER IN ATHENS, KING AEGAEUS DECIDED HE NO LONGER WANTED TO BE ATTACKED AND STRUCK A DEAL WITH KING MINOS.

GRRRRRR!

OH NO!

KING MINOS OWNED A BEAST KNOWN AS THE MINOTAUR, WHICH HE KEPT LOCKED IN A MAZE. EVERY NOW AND THEN THE MONSTER WAS FED CHILDREN FROM THE TOWN. HOWEVER, THE KING KNEW HIS PEOPLE WOULD BE HAPPIER IF IT WAS THE ATHENIANS WHO WERE SACRIFICED.

As you probably noticed the moment you saw me, I am also very bored of my life here. Without my help the Minotaur will surely eat you. I know how to save your life. If I help you kill the Minotaur, you must promise to take me away.

AS MINOS LED THE CHILDREN TO THE PLACE TO BE CLEANED AND PREPARED, ARIADNE PULLED THESEUS TO ONE SIDE.

ARIADNE THEN GAVE THESEUS A FINE SWORD. THESEUS THANKED HER FOR KINDNESS.

Where is that minotaur I need to get him

THIS GOING TO BE EASY

WITH THAT, THESEUS ENTERED THE LABYRINTH AND THE DOOR SLAMMED SHUT BEHIND HIM HIM

THESEUS FOUND HIS WAY TO THE CENTRE OF THE MAZE

A LONG TIME AGO, IN A ISLAND CALLED CRETE, THERE WAS A KING CALLED MINOS. HE WANTED TO STAR WAR WITH ATHENS BECAUSE OF THE LOSS OF HIS SON.

I MUST SAVE MY PEOPLE FROM THE MINOTAUR!

THE MINOTAUR WAS A AWFUL BEAST WHICH WAS HALF HUMAN HALF BULL

RAAAAAAAAAAAAK

I NEED TO EAT SOME CHILDREN NOW!

FATHER I HAVE TO GO!

WERE IS THE LAST BOY?

PRINCIPAL THESEUS, SON OF KING AEGAEUS, HE DIDNT WANT H CHILDREN FROM ATHENS TO BE EATEN BY THE MINOTAUR

HIS FATHER BEGGED HIM NOT TO GO BUT HE KNEW HE MUST GO. THE CHILDREN WERE SHIPS OFF TO THE MINOTAUR





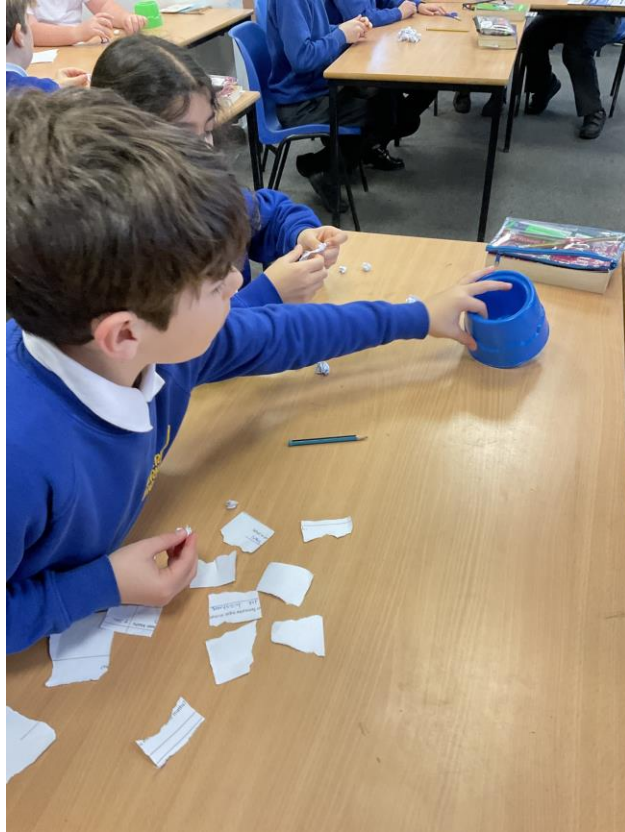
UKS2

This week, UKS2 have been on 'winter walk' around the school grounds. The children have taken photographs of inspiring winter scenes and written expanded noun phrases and similes to include in a winter poem.

Our 'elf challenge' continues this week with mini snowball competition, word puzzles and much more. The children have really enjoyed reading 'Jingle's' letter each morning. Who knows what these cheeky elves will be up to next?

The festive fun really hasn't stopped! From singing in the church to watching the KS1 dress rehearsal, the children have immersed into the Christmas spirit and given it their all.











Parent Governor Vacancy

We have a vacancy for a Parent Governor to join our School Governing Board. The role of a school governor is varied and rewarding. It allows you to have an impact on the long term educational journey of everyone who passes through Lower Park School and is a great way to gain new skills such as influencing, teamwork and negotiating at Board level and business awareness.

You don't have to have a background in education to be a Governor. Our school Governing Board is made up of dedicated individuals from a variety of backgrounds in the private and public sectors and across a range of industries and positions. Each brings essential skills, experiences and opinions from their working and personal experience and the role of Parent Governor is open to anyone who feels they could make a valuable contribution to the long term success of the school.


As a Governor, you will be part of the Governing Board which takes responsibility for supporting the strategic direction of the school, making decisions on subjects such as strategy, policy and staffing in order to support the smooth and effective running of the school. The day to day operational


responsibility remains with the Headteacher and their staff. You'll attend termly meetings and be involved in making decisions on certain things that affect the school.

The formal letter and candidate form were emailed on Thursday 8th, however, if you are interested in becoming a governor and would like more information, please email the Chair, Clara Kenyon on chair@lowerparkschool.cheshire.sch.uk or speak to one of the Governors in confidence.

Stockport Grammar School Year 5 Art Competition

If children in Year 5 wish to enter this Art Competition they should please bring their entries to Miss Cork by January 12th January 2024.



 **Stockport Grammar School**
Year 5 Art Competition
FOUNDED IN 1487

Competition Details
Children in Year 5 are invited to enter a piece of either 2D or 3D artwork on the subject of 'Portrait'. The work can be completed in any medium including: paint, pencil crayon, pastel, collage, ink, textiles, plaster, clay, computer graphics and mixed media. Two dimensional work should be between A4 and A2, and three dimensional work should be able to fit in an area 2ft square (approx).

Message from Cheshire Police



ENFORCING PARKING RESTRICTIONS

We are asking for your cooperation in making sure that children are safe when they go to school.

Cars that are parked irresponsibly by those dropping off children are causing problems for other road users, residents and pedestrians who need to get to school.

Traffic and parking issues during school times have been raised as a concern by parents, staff, residents and other children who attend the schools concerned.

We are working with schools in your area to stop irresponsible parking as we need to act now and work together to resolve this serious issue.

We are sending a leaflet to all parents/guardians to inform them that enforced parking restrictions will be put in place and that anyone who continues to park irresponsibly will receive a fixed penalty notice.

All road users need to be aware of and adhere to parking restrictions:

- No parking on bends
- No parking on zigzag lines
- Do not obstruct a resident's driveway
- Do not park on double lines
- Do not park on 'time restricted' single lines
- Do not cause an obstruction

To report an incident or if you have a suggestion for a neighbourhood priority, you can contact the policing team by telephone on **101** or by speaking directly to your local Police Community Support Officer.



www.cheshire.police.uk/priorities



Sign up to cheshirepolicealert.co.uk



Follow us on twitter: [@PoliceMacNtPoyn](https://twitter.com/PoliceMacNtPoyn)



Facebook.com/Cheshirepolice



CEC Strategic Leisure Review

Poynton Town Council have asked us to make you aware that Cheshire East Council are carrying out a Strategic Leisure Review which could result in the closure of Poynton Leisure Centre.

The consultation is currently live and closes on the 7th January. They are urging residents to respond as there is an implication that only those who respond to the consultation will be considered as part of the usage figures – see text from the consultation below.

Focusing future council investment into Leisure Services

Finally, if the council is unable to meet the required income / savings target through the generation of additional income or through alternative delivery models, the council may have to consider reducing or removing subsidies for some of its sites in the borough.

*If this were to happen, **as a last resort**, the council is proposing to focus its continued investment into Leisure Services:*

- *In the locations where the health of residents is poorest*
- *On the leisure centre sites where usage is highest. This will consider not only the use of these sites by registered EHL members but also by those community and sports groups who respond to this consultation, as well as where appropriate any use by schools.*
- *Where the actual cost to operate sites per user is lowest. For each individual site this will consider day to day operating costs, as well as the council's corporate landlord costs, offset by any income generated by individual sites.*

Here's a link to the consultation

https://surveys.cheshireeast.gov.uk/s/Strategic_Leisure_Review_Consultation_2023/

To help, here's a link to some hints and tips to help you and others respond to the consultation. The information has been collated by a working group made up of residents with knowledge and expertise from sporting and leisure sectors and your Poynton Town Councillors.

<https://www.poyntontowncouncil.gov.uk/UserFiles/Files/Strategic%20Leisure%20Review%20consultation%20leaflet%20web.pdf>

Here's a more detailed response that you may find useful and wish to use to formulate a response.

<https://www.poyntontowncouncil.gov.uk/UserFiles/Files/017.%20Strategic%20Leisure%20Consultation%20Detailed%20Response%20Final.pdf>

Dates for the diary



Diary dates for Autumn 2023

Monday 18th December – KS2 panto at Buxton late back to school

Monday 18th December - KS1& FS travelling panto in school - normal pick up time

Thursday 21st December - Christmas Parties, Christmas Dinner & Talent Show

Friday 22nd December School closes at 3.20 for Christmas holiday

Monday 8th January - INSET Day

Tuesday 9th January - School opens for children

Community noticeboard



Pan Cheshire Child Death Overview Panel

A CHRISTMAS BUTTON BATTERY SAFETY MESSAGE



What should I do if my child swallows a button battery?

If you think your child may have swallowed a button battery, seek medical advice immediately. Remember that the saliva in their body will react with the battery and so time is very much of the essence.

It is sometimes difficult to know whether a child has swallowed a button battery. Great Ormond Street Hospital has provided helpful information about the signs you can look for:

1. Vomiting fresh, bright red blood. If your child does that, you absolutely have to get them immediate medical help.

Other symptoms can include:

2. Suddenly developing a cough, gag or drooling a lot
3. Appearing to have a stomach upset or a virus
4. Being sick
5. Pointing to their throat or stomach
6. Having a pain in their tummy, chest or throat
7. Being tired or lethargic
8. Being quieter or more clingy than usual or otherwise "not themselves"
9. Losing their appetite or have a reduced appetite
10. Not wanting to eat solid food/be unable to eat solid food.

For further resources videos and posters

<https://www.rosipa.com/policy/home-safety/advice/product/button-batteries>
<https://capt.org.uk/button-batteries-understanding-the-risks/>





Royal Life Saving Society UK issues winter water safety advice

Urgent Winter Water Safety Message

RLSS UK offer safety advice for winter water safety, with simple steps to keep safe during the winter:

1. Never go onto the ice to play, to retrieve an object, or a pet
2. Never enter the ice to rescue somebody, call 999 and ask for the Fire and Rescue Service

What to do if you fall through the ice:

- Keep calm and shout for help
- Spread your arms across the surface of the ice in front of you
- If the ice is strong enough, kick your legs to slide onto the ice
- Lie flat and pull yourself towards the bank
- If the ice breaks, work your way to the bank-breaking the ice in front of you away
- If you cannot climb out, wait for help and keep as still as possible. Press your arms by your side and keep your legs together. Keep your head clear of the water
- Once you are safe, go to hospital immediately for a check up

What to do if you see someone fall through the ice:

- Shout for assistance and phone the emergency services – call 999 or 112
- Do not walk or climb onto the ice to attempt a rescue
- Shout to the casualty to 'keep still' and offer reassurance to keep them calm
- Try and reach them from the bank using a rope, pole, tree branch, clothing tied together or anything else which can extend your reach
- When reaching from the bank, lie down to avoid being pulled onto the ice
- If you cannot reach them, slide something which floats, such as a plastic bottle or football, across the ice for them to hold onto to stay afloat whilst help is on the way
- If the casualty is too far away, do not attempt to rescue them. Wait for the emergency services while calming and reassuring the casualty

<https://www.rlss.org.uk/winter-water-safety>

[Winter water safety | Staying safe on our canals | Canal & River Trust \(canalrivertrust.org.uk\)](#)

