



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make

additional and sustainable

improvements to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023) £18,450

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Key Indicator 1 - The engagement of <u>all</u> pupils in regular physical activity To provide swimming sessions for all key stage 1 and SEND children to encourage an interest in swimming, build water confidence and increase physical exercise. To raise the profile of the benefits of health across the school.</p>	<p>Children have been awarded bronze, silver or gold swimming certificates showing swimming progress across the school. The children who were reluctant swimmers gained confidence across all year groups and the catch up swimmers achieved required standard. Children and staff enjoyed the benefit of physical exercise and have the children responded brilliantly to the different workshops. They both promoted good health and well-being in a fun and inclusive way – engaging children who are not always keen to participate in sports.</p>	<p>Fitting of socket and outdoor tap means that the pool can be booked each year. Routines and timetables established to minimise disruption.</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>School have received RHS level 2 award and all teachers now incorporating outdoor garden in planning</p>	<p>Continue with CPD to support lead teacher in outdoor learning/gardeining DT curriculum with children from all classes having grown, harvested and eaten something they have grown. Led by Miss Cork, we have already ACHIEVED THE LEVEL 2 RHS gardening award and we have big plans for</p>

<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>All staff to use 'GetSet4PE' to plan and deliver P.E. lessons</p>	<p>Children have benefited from well sequenced and progressive PE curriculum. Subject leader saw in observations, how the progression is evident across key stages. A wider variety of activities have been provided to children.</p>	<p>2024.</p> <p>Continue to subscribe to resources to support with CPD</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>To providing targeted activities or support to involve and encourage the least active children encouraging active play during break times and lunchtimes</p>	<p>Children have established themselves as play leaders and take their role seriously. More children involved in playtimes and leaders have increased personal development.</p>	
<p>Key indicator 5: Increased participation in competitive sport</p> <p>Range of sports coaches used to support children's improvement in sports plus subscriptions to local event</p>	<p>The Y4s won and Y5s were knocked out in the semi-finals by an unlucky deflected goal.</p>	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>1. <i>Freddie Fit workshop for while school</i></p> <p>2. <i>ASM Sports Day - to encourage more pupils to take up sport and physical activities.</i></p>	Whole school to develop fitness, strength, coordination, self-esteem.	Key Indicator 3. The profile of PE and sport is raised across the school as a tool for whole school improvement.	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i>	£399
3. REC Outdoor Forest School First Aid Level 2 with EFAW	<i>Teacher who leads on outdoor learning, support for clubs, residentials and sporting activities</i>	Key indicator 1. Increased confidence, knowledge and skills of all staff in teaching PE and sport	The Outdoor first aid course is certified for three years and is an entry point for the REC scheme.	£858 £180 cover for PE sports lead
4. Support teachers with online resources to improve teacher confidence and provide tracking and assessment data	<i>Teachers and pupils</i>	Key indicator 1. Increased confidence, knowledge and skills of all staff in teaching PE and sport	Pupils supported by high quality schemed, video and audio resources	£430 to include course, travel expenses and 2 days supply
5. <i>Introduce lunchtime</i>	<i>Lunchtime supervisors / teaching staff, coaches - as they need to</i>	Key indicator 1. Increased confidence, knowledge and skills of all staff in teaching PE and sport	More pupils supported by high quality schemed, video and audio resources	£1108 My Happy mind £495 Get set 4 PE
		Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i>	£90.50 Caps and whistles for sports leaders £1365 ASM lunch club

<p><i>and before school sport sessions/activities for pupils</i></p>	<p><i>lead the activity</i> <i>pupils – as they will take part and young sports leaders .</i></p>	<p><i>to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i> <i>And key indicator 3 - . Broader experience of a range of sports and activities offered to all pupils</i></p>		<p><i>sports coaches</i></p>
<p>To encourage a greater variety of intra house sports competitions to raise the profile of house and team work</p>	<p><i>Pupils and teachers</i></p>	<p><i>key indicator 3 - . Broader experience of a range of sports and activities offered to all pupils</i></p>	<p>Children have been encouraged to work as a house team and valued this team work, they are recognising their team more and that working together as a team raises self-esteem and the sense of belonging.</p>	<p><i>£1736 Dodgeballs, basketballs, football nets, basketball nets, tennis nets, balls and raquets</i></p> <p><i>£595 Sports leader training x 2 days and supply to cover member of staff</i></p> <p><i>£185 cover for subject sports leader to develop breakfast and playground activities</i></p> <p><i>£2730 sports coaches 1 afternoon a week</i></p>
<p>6. Revenue maintenance costs – repainting lines on field and upkeep of gym equipment and trim trail</p>	<p><i>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activities and pupils</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p>	<p><i>Safety and enjoyment improved for all pupils</i></p>	<p><i>£1449.07Trim trail</i></p> <p><i>£ 114.00</i></p>
<p>7. To continue membership of</p>	<p><i>Sports subject leader, pupils and</i></p>			<p><i>£590</i></p> <p><i>£2950 half days and 2</i></p>

<p>Stockport SSP and MSSP Schools Sports</p> <p>8. Provide high class coaching to the girls and boys football team to enable them to have greater participation in a wider range of competitions <i>Include purchase of an ipad specifically for events for pupils to video and improve</i></p> <p>9. To provide swimming sessions for all key stage 1 and SEND children to encourage an interest in swimming, build water confidence and increase physical exercise. <i>To provide top up swimming for pupils who have had national curriculum coverage but still need support</i></p>	<p><i>coaches</i></p> <p><i>Years 5 and 6 (4 in the summer term) boys and girls who want to improve and play competitive football</i></p> <p><i>Key stage 1 and SEND children</i></p> <p><i>Pupils in year 5 and 6 who have not reached the required standard in swimming</i></p>	<p><i>Key Indicator 5 increased participation in competitive sports</i></p> <p><i>Key Indicator 5 increased participation in competitive sports</i></p> <p><i>key indicator 3 - . Broader experience of a range of sports and activities offered to all pupils</i></p>	<p>Children took part in a variety of 'Inspire, Aspire and Celebrate' events, graded according to ability expected and whether it is a new sport to them. These are organised and graded by MSSP school games and contributed to the school games award which has been submitted by the PE coordinator.</p> <p>Support children to improve and compete at football both within and outside of school</p>	<p><i>full days supply for staff to organize and attend sporting events across the year</i></p> <p><i>£1200 After School football – Neil Mather £300</i></p> <p><i>£ 1005 KS1 swimming and send</i></p> <p><i>Additional support</i></p> <p><i>£825 top up children</i></p> <p><i>Budget £18,450.00</i> <i>Total spend £ 18,305.50</i></p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently, and proficiently over a distance of at least 25 metres?	95 %	<i>Of the 5% of children that didn't achieve the NC one is SEND and one new.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	95 %	<i>See above</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>95 %</p>	<p><i>See above</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Amelia Lomas</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mike Cunha</i>
Governor:	<i>Richard Simkin</i>
Date:	Jan 2024