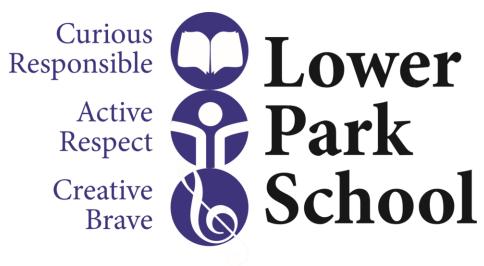
# Lower Park News 5th July 2024



# Contents:

Winning house
Commendation Awards
Reception
KS1
LKS2
UKS2
РТА
Diary Dates
Community noticeboard

The winning house this week is Blue House who may wear their own clothes on Monday.

**Commendation Awards** 

Miles N

Jamie S	
Isla B	
Oliver G	
Chloe W	
Ava M	
Sophia S	
Eliza K	
Blake B	
Connie M	
Jack A	

### Reception

This week, the children have been introduced to the concept of times of the day and have been thinking about what we do during the day and at night. We also talked about what children like to do on a sunny day and discussed the similarities and differences between what other families do. We then explored a seaside town and identified features of the seaside such as cliffs, harbour, etc. We discussed similarities and differences between Poynton and the Seaside.





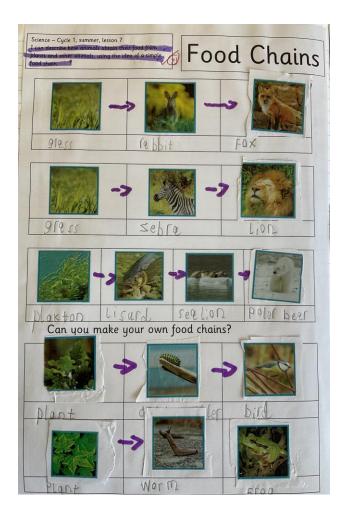


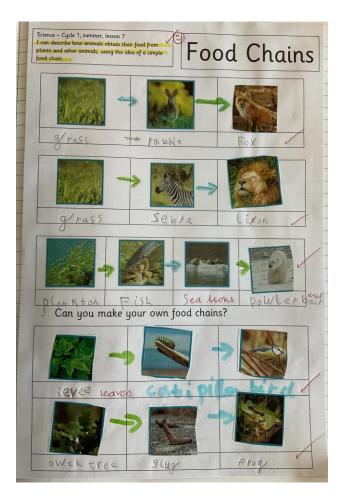


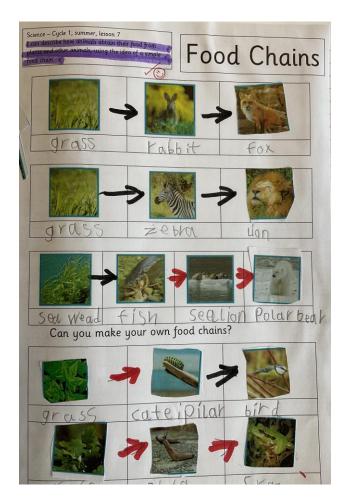
# KS1

This week, the children in KS1 have enjoyed Science lessons. They have been learning all about food chains. They learned that a food chain shows how animals depend on other plants and animals for food and their survival. They were able to talk about many different food chains and they made their own food chains in the lesson. The children showed confidence to talk about animals and what they eat using the vocabulary: carnivore, herbivore and omnivore.









#### LKS2

Last week the day finally arrived and the children of year 4 went on their residential to Trafford Hall. Some nerves and lots of excitement was on the menu the morning we left and the smiles spread wider and wider the closer we got. Once we arrived, the children were desperate to get to their rooms and unpack. It was wonderful to see sides of the children we never see in school, and they managed to show off their skills in activities such as archery, fencing, map reading and team challenges. We also got a look at the ferocious appetites of year 4. The food was met with resounding approval, especially the breakfasts which were devoured and more impressively, the staff at the TH remarked that they were 'the politest children they have ever had.' After a late night and an early start on the first night, by the second night we had some very tired children. If we weren't falling asleep before the England game, we certainly were afterwards and most children needed waking up the following morning. Overall, it was a fantastic experience and the children were an absolutely delight and we should all be very proud of them.



















# UKS2

In English, we have been studying the book, The Darkest Dark, to aid our study of Chris Hadfield. We were surprised to find out that, as a young child, he was afraid of the dark. Why not ask your child what helped him to overcome his phobia to achieve his dream? Over the next few days, we will use our knowledge to write a biography.

	1.0: to extend Sentinus with a cange of dourses.		
	longets, The and day Chris was going but door for a day hills		
	the constant, havis was going warmen for a any name		
	never forget they were watching the moon landing! The day		
	drug Sund: to drag on forever, but finally the son wint		
	down, and they headed next door. O The living nor was		
	alsoachy full of people, all canding ansund the TV, Whispining		
	to each other. As chris settled down by the TV Sweet		
	(the only that theisland), the Screen plicherd into live,		
	(the only tV on this land), the Screen flickend into life, The young Inall astrona at * Stand at the Screen or in		
	aver, memorised by all the bousing astronauts in the		
	albuing white Suits Walking among the stars But Seal		
	war donk - Very Very dark. Strangly, that didn't bother chris,		
	was don't - Very Very dark. Strangly, that didn't bother chris, He still cuantial to parsue his duary to go to space. Is		
1	the protocol diched, dobt the dark upp. just		
V	be another thing to explore.		
	0 1.4		

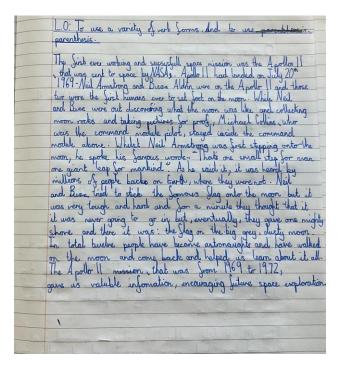
To use a wild range of devices to build cohesion (synonymy).

As the young buy gareed into space, suddely, something sported inside him. Chris near noticed her dark it was and teen. But he to longer peter agraid. While the universe inginately dark, there was always some light. Stars share, as trighting a pillion light-hills, in blues, yellows and whites of an digerent shalls. Planets of all shapes and sizes as miniscule as pobles in their own spectreular galatic homes, dotted through the wast expanse of worder and nysters. Chris at last saw an always hold the most beautien though it can be dark, that dark can always hold the most beauty thing: iye. And the smell admentator wanted to reported that use, every last inch. It was his deem. Advent that actually care true.

( cynonymy)

The next day was going to have a mark on his hearty it would be a day that this would never forget. After naiting for above in eternitys, the young boy onl his family make they may heart door. High above the douly, the say all flowing with colour. On entrol, the two, the sky all flowing with colour. On entrol, the two is to a burning with colour. On entrol, the two is to a burning with colour. I a entrol, the two is to a burning with colour. I a entrol, the two is to a burning with colour. On entrol, she have the creek. The little approach a darkers dasteen than any lack material port of entromade. A dult, good marked at this historical moment. Chois nos struck with a thought, he would have to be grange the doup of fear, he would have to lest yo he fear for fithe dark.

To use a variety of verto 0 orms. Lo use parenthesis. On 20th July 1969, the most incredible thing happened, man banded on the most incredible thing three men and they were called Neil Armstrong the commander). Buse Aldrin and Michoel Callins. These men were sent by NASA to investicate the moons surface. Neil and Buse ver the first humans to in history to stop of on the mon. While Athace stayed in the command module, the pair calceted samples, did experiments and even planted the Angenican flag. Neil Armstrong consumences some remarkable words. One swall step for man, one giant eep for momentum. There were appels missions from 1969 until NN. All yere calceting valuable information about the lunears surface, which exists could then study.



### Gardening Club News

On Wednesday afternoon, 19 LKS2 pupils walked up to Parklands care home to visit residents and deliver them some Geranium flowers. Gardening Club have been nurturing Geranium plants for the last couple of months, ready to gift this week. The children were incredible, they represented the school brilliantly and made Miss Cork extremely proud. On our walk up, Sharon Duke from the Town Council showed us "Buggingham Palace" and the children were delighted to see their "bug hive" on the wall.

A huge thank you to our governor, Tony Penny, for assisting us with our walk up to Parklands, Sharon Duke for providing Gardening Club with the plants, and all the staff at Parklands for helping to complete the project.









# Year 5 and 6 Tennis

Year 5 and 6 walked to Poynton Tennis club on Thursday for an afternoon of serves and smashes in the showers. The two teams representing Lower Park did so well, winning many matches, they ended up meeting each other in the knockout rounds. Unfortunately, only one team could go through but they did end up being victorious and winning the tournament!





# Lacrosse Festival

Year 4 and 5 took part in a Lacrosse festival at Wilmslow Lacrosse club. All the children were fantastic representatives of our school and played with energy, enthusiasm and teamwork. Everyone's skills really improved throughout the tournament and we scored some great goals. Congratulations to Ethan who was voted for 'most effort' and to Ava who was voted, 'most improved'. Thank you to Mr Cunha for organising another great event.



#### Athletics at Woodbank Park

A great Wednesday evening of athletics this week and we even managed to get some sunshine! There were lots of different events on the field and track, such as triple jump, 80m sprint and relays. The Lower Park Athletes represented the school amazingly well and all the staff that attended were very proud!

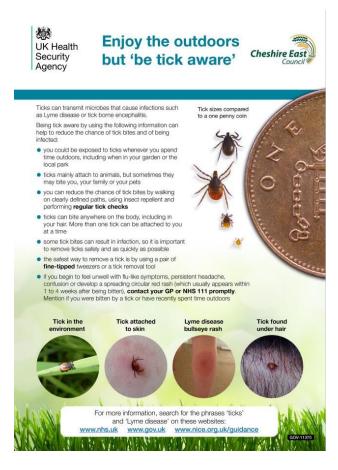


#### Resources in EYFS & KS1

At this time of year we always look to refresh and replenish the resources that we have within the Early Years classrooms. If you are having a sort out at home we would be very grateful of any books, construction toys, role-play items for a home corner and in particular, small tables and chairs that are sturdy and in great condition. If you have anything that you think would be helpful then please contact any member of staff in EYFS/KS1. Thank you in advance.

#### Tick Aware

We have been made aware of an instance of Lyme Disease in a child. This cannot be passed between people, but we thought it would be useful to raise awareness of ticks as the best way to reduce the chances of being bitten and catching Lyme disease. We have attached a poster for reference.





This half term we are hosting a photography competition for all year groups at Lower Park..

The Photographs will be displayed in the school entrance hall.

If you would like to enter, all you need to do is take a photo of something that fits the theme:

What Lower Park means to me"

To make your photograph stand out, try using different styles and techniques:



Reflections





Frames





Camera angles





It is a sellout! Please remember to bring your tickets, space is very limited, there will be no capacity or supervision for siblings to sit in the library or in the hall on knees.

It's shaping up to be an incredible show filled with music, energy, and fun.

Performance Schedule:

(i) Wednesday, 10th July at Lower Park School

KS2 Performance: 13:30 – 15:00

KS2 Performance: 18:30 – 20:00

*Thursday, 11th July at Lower Park School* 

KS2 Performance: 18:30 – 20:00

Let's get ready to rock!

### Advertising Opportunity

One of the main focal points on entry to the school is our lovely fish tank and library. The children get lots of pleasure from looking at the fish and most have a favourite fish and stories to tell about them. The upkeep of the fish tank is surprisingly expensive but an essential part of keeping the fish healthy and cared for.

Would your business be interested in sponsoring the fish in return for a visible acknowledgement on the tank? If this is something you think you would be interested in, please contact the headteacher. Thank you for your support.



Dates for the diary



Diary dates for Summer 2024

8th July - Year 6 Induction Day at Poynton High School

10th July - KS2 Show afternoon & evening performance

11th July - KS2 Show evening performance

17th July - Open Evening 4.00 - 6.00pm

22nd & 23rd July - Year 6 Bikeability - Letters sent home with children 28th June

24th July - Year 6 Prom

25th July - Year 4 Bikeability - Letters sent home with children 28th June

26th July - Year 6 Leavers Assembly

Community noticeboard







Foster carers turn children's lives around – come and foster with us



If you are interested in a life-changing vocation and can provide a safe, loving home to a child in care, we'd love to hear from you.

01527 834653 0333 0603 962 five-rivers.org

Your local office: Unit 28 Basepoint Business Centre, Isidore Road, Bramsgrove, 860 3ET

Short term and long term fosters carers needed. Highly competitive fostering allowance of up to 028,000 a year, tax-free. 24/7 support and specialist training. Potential to combine with full or part-time work.

#### Are you aware of teenage brain development and how it impacts on behaviour?



#### Understanding the Teenage Brain

"Every parent and teacher should hear this...." Mr Mead, Headteacher at Lytchett Minster School, Dorset

#### Two-hour online talk Monday 15th July 7-9pm

# Summer water safety

Accidents are mostly preventable with the correct knowledge and judgment and here are our tips to staying safe in the water during the summer:

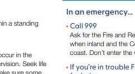
#### To enjoy the water safely and make the right call...

 Enter slowly and carefully Think carefully about your ability to splash or swim in cold outdoor water. 49% of those who lost their life were classified as swimmers\*. Are

#### you really a good swimmer? Stay within reach Don't go too far and stay within a standing

depth. Always be supervised

Over 70% of fatal accidents occur in the absence of professional supervision. Seek life guarded areas and always make sure some one is available to raise the alarm



Fall in or become tired - stay calm, float on your back and call for help. Throw something that floats to somebody that



L STOP AND THINK STAY TOGETHER CALL 999 FLOAT

Rivers and Lakes/Lochs pose the greatest statistical risk as there are often hazards that the average person is equipped to handle and there is a lack of professional supervision.

Ask for the Fire and Rescue Service when inland and the Coastguard if at the coast. Don't enter the water to rescue.

#### - If you're in trouble FLOAT and call for help









#### Addictive Behaviour Thursday 11th July (7pm to 9pm)

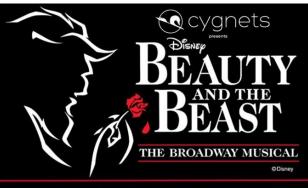


Cygnets

An online session looking at the process of addiction and how we can fight back

Available to book now £24

facefamilyadvice.co.uk on the PARENT page



Join us for this enchanted classic Fri 12th July @ 7.30pm Sat 13th July @ 7.30pm Sunday 14th July @ 1pm & 6.30pm At The King's School, Macclesfield, SK10 4SP

Scan the QR Code Or follow this link: www.ticketsource.co.uk/cygnets 

#### www.cygnets.org

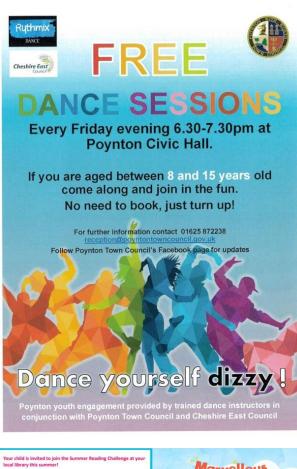
CYGNETS prides itself on:

Developing 8 bringing out the best in the cast we work with Being fully inclusive & creating equal opportunities for all to shine Always working with a team of highly experienced professionals Keeping costs low & accessible to all as we are not-for-profit

If you fancy joining us for a FREE TRIAL Visit the website or call 07780 685498







What is the Summer Reading Challenge?

What is the Summer Reading Challenger in the Commer Kealding Challenger encourages children to kerp reading during the sch mer holdren – and to enjoy reading amplifing they killed Oktier maged 4.11 as involu-ting gain and and convention for her reading sch comparison y Reads it is an annuering way to bloost children's comfidence – last year 72% of children taking more conflores reading. Why should they children and the schemes. They will be better spraner for year leads gives children's confidence and they will be better spraner for year leads on the schemes. The Childrenge supports the more rise are year group.

The Challenge supports the move what a new year group. Becoming more independent in their reading boots children's confide esteem. The library provides free access to books and fun family activities all it Ubrary staff are on hand to offer support and book recommendations.

#### my child take part?

my child take pair: a childhary and sign up. It's completely free and all you need is a 1 costf there a library card, it's guck and free to join, joot visit the ranne and address on. your child will set a reading gual for the summer, borrow books to the film. Knee you withing the library out the summer for your tak about what they have been reading. All children who compl dual and a central.

te org.uk

#### When? The Challenge launches in Cheshire East Libraries on 6 July. Unsure where your closest library is? <u>Find your nearest Cheshire East Library</u> online for more information contact your library.

Head to your local library this summer and sign up!



Join the Summer Reading Challenge at Cheshire East Libraries this Summer

 Sign up at your local library from Saturday 6th July
 Read six books over the summer
 Visit the library to collect stickers and talk about
what you've been reading
 Finish the challenge and earn a medal and
 certificate certificate!

npletely free to take part, all you need is a library Ask your library for more information and find out about the fun events going on all summer



<b>SUMMER TIMETABLE</b> Talks are delivered online via zoom 7pm to 9pm £24 each Book online at facefamilyadvice.co.uk		
2 FREE SESSIONS Cannabis & Ketamine Awareness Supporting Kids with School Anxiety	30 JUL 26 SEP	
Understanding Addictive Behaviour	11 JUL, 8 AUG, 5 SEP	
Understanding the Teenage Brain	15 JUL	
Raising Self-Esteem	16 JUL	
Supporting a Child with ADHD	18 JUL, 15 AUG, 24 SEP	
Anxiety Explained	25 JUL, 22 AUG	
Understanding Anger	29 JUL, 26 AUG, 23 SEP	
Introduction to OCD	6 AUG	
Improving Family Communication	12 AUG	
Autism: Improving Communication	8 JUL, 5 AUG, 2 SEP	
What is ACT?	9 JUL, 3 SEP	
Decreasing Depression	23 JUL	
Supporting Healthy Sleep	20 AUG	
Todays Teens & Today's Drugs	27 AUG	