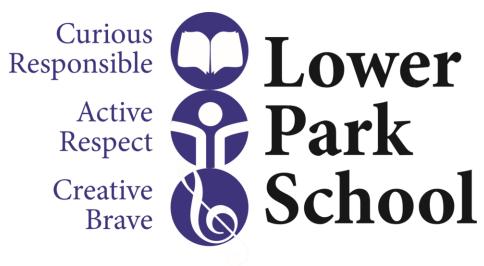
# Lower Park News 19th July 2024



#### Contents:

Winning house
Commendation Awards
Reception
KS1
LKS2
UKS2
РТА
Diary Dates
Community noticeboard

The winning house this week is Green House who may wear their own clothes on Monday.

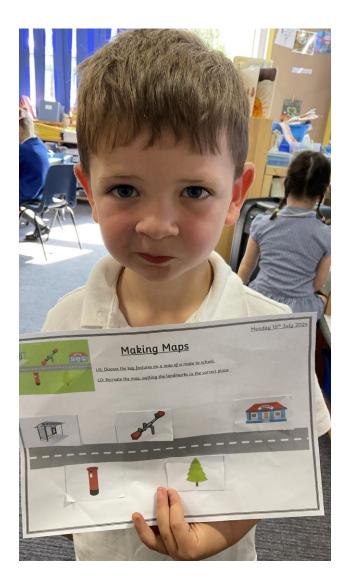
**Commendation Awards** 

Charlotte K

Ambar G	
Leo W	
Bella Mc	
Renesmee M	
Liv N	
Sammy T	
Harriet F	
George A	

## Reception

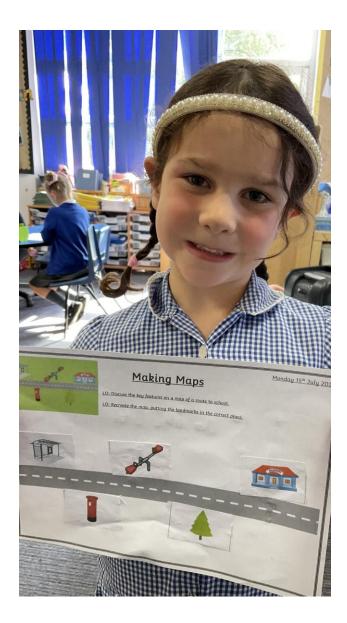
This week in Reception, we have been looking at maps in Maths lessons. We have discussed different routes and enjoyed creating a map of a route to school. We talked about what we pass on the way to school and we wrote about the things that we see. In Understanding The World activities this week, we learned about people that help us in the community, at school and at home. We had lots of ideas!











#### KS1

This week we played a game in Science called 'Who am I?' The children had to describe an animal, talking about what the animal eats, where it lives and what the animal's offspring are called. The children really enjoyed reading out their descriptions and they chose friends to guess the name of the animal, we had lots of fun! In Geography we used the app 'Book Creator' to record our ideas about the differences between Poynton and the Daintree Rainforest. We were great at remembering all the human and physical features.

#### LKS2

Our week has gone off with a BOOM in LKS2 as most of our lessons have focussed on volcanoes this week. In Geography the children have been creating their own sketch maps of Naples Bay. These maps included some of the human and physical features of the area and had to include a key to explain what the symbols and shading represented. These maps also included the infamous nearby volcano, Mount Vesuvius. During our computing lessons, we have continued to create videos using the Adobe Spark Video Application. We have been explaining how and why volcanoes are formed by including images, text, voice overs and music. In English lessons we have focussed on the rules we need to follow when punctuating direct speech and the most appropriate way to include adverbials to improve our writing. We have used our current exciting text, Koji's Island, as the inspiration. Continuing the theme, this story is about an evacuation from a Japanese Island after a volcanic eruption.

















#### UKS2

Using numbers as an inspiration for our artwork has been our focus this week. We looked at the work of an artist named Jasper Johns, who found fame for his paintings of flags, targets and other ordinary objects. He believes that even though we use numbers every day, we don't really think about them. He decided he was going to use them in his paintings so that people could enjoy their shapes.

After we had thought of our favourite numbers – it could have been our date of birth or ones that we liked the formation of – we traced enlarged versions of them onto paper. Overlapping them, we added colour and produced very effective art that can be interpreted in various ways.









#### Fallibroome Trust update

The paperwork for the conversion will be progressing through the Autumn term. The formal date for the conversion has been set for 31st December 2024.

When we become part of the Fallibroome Trust, it will be under its new name, **The Halliard Trust**. The new strapline is we are '**All Together Stronger Schools**'.

### **Uniform from September 2024**

Please see the reminder below about our school uniform.

As September is a fresh start, please ensure that children have a PE kit that follows our uniform policy (PE kit – house colour top with **plain** black or navy tracksuit bottoms (no obvious branding), leggings or blue shorts). School hoodies may be **ONLY** worn during PE and during school trips for extra warmth. We have had a long transition period to allow people to 'use up' existing uniform. Our school uniform is a jumper or cardigan.

Lastly, our policy states that pupils 'style their hair in the way that is appropriate for school', please avoid extreme styles that could be distracting and create a lack of equality between pupils.

A reminder that we have a rail of 'new to you' uniform that is available for all. Lost property was displayed at Open Evening and will put outside again next week. Any unclaimed lost property ( without names) will be recycled into the 'new to you'.

Many thanks for your support.

#### Flu Vaccination



#### Advertising Opportunity

One of the main focal points on entry to the school is our lovely fish tank and library. The children get lots of pleasure from looking at the fish and most have a favourite fish and stories to tell about them. The upkeep of the fish tank is surprisingly expensive but an essential part of keeping the fish healthy and cared for.

Would your business be interested in sponsoring the fish in return for a visible acknowledgement on the tank? If this is something you think you would be interested in, please contact the headteacher. Thank you for your support.



## Dates for the diary



#### Diary dates for Summer 2024

22nd & 23rd July - Year 6 Bikeability - Letters sent home with children 28th June

24th July - Year 6 Prom - Please make sure you have completed the survey and sent in the photo by 16th July

25th July - Year 4 Bikeability - Letters sent home with children 28th June

26th July - Year 6 Leavers Assembly

## Community noticeboard





Foster carers turn children's lives around – come and foster with us Five Rivers.

If you are interested in a life-changing vocation and can provide a safe, loving home to a child in care, we'd love to hear from you.

01527 834653 0333 0603 962 five-rivers.org Your local office: Unit 28 Basepoint Business Centre, lisidore Road, Bromsgrove, 860 3ET

Short term and long term fosters carers needed. Highly competitive fostering allowance of up to £28,000 a year, tax-free, 24/7 support and specialist training. Potential to combine with full or part-time work.

## Summer water safety

Accidents are mostly preventable with the correct knowledge and judgment and here are our tips to staying safe in the water during the summer:

To enjoy the water safely and make the right call...

 Enter slowly and carefully Think carefully about your ability to splash or swim in cold outdoor water. 49% of those who lost their life were classified as swimmers\*. Are you really a good swimmer?

 Stay within reach Don't go too far and stay within a standing depth.

 Always be supervised Over 70% of fatal accidents occur in the absence of professional supervision. Seek life guarded areas and always make sure some one is available to raise the alarm.



Summer is an amazing time to enjoy our beautiful waterways but we must be mindful that wormer weather is directly linked to an increase in fatal drowning incidents.

Rivers and Lakes/Lochs pose the greatest statistical risk as there are often hazards that the average person is equipped to handle and there is a lack of professional supervision.

#### In an emergency...

• Call 999

Ask for the Fire and Rescue Service when inland and the Coastguard if at the coast. Don't enter the water to rescue.

 If you're in trouble FLOAT and call for help Fall in or become tired – stay calm, float

on your back and call for help. Throw something that floats to somebody that has fallen in.

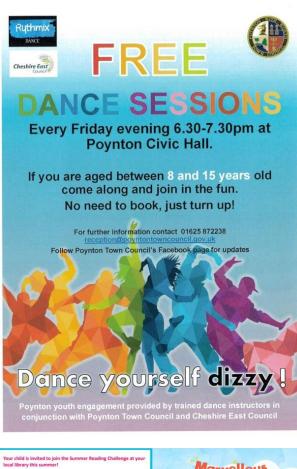












What is the Summer Reading Challenge?

What is the Summer Reading Challenger in the Commer Kealding Challenger encourses of hieror to keny reading during the sch mer holders – and to enjoy reading amplifing they likel Oktieron and 4 11 as investig-and and the Commer Kealding Challenger and the Challenger and the Challenger it is an annuarie way to bloost children's contribution y East of children taking one conflocer encoding and and an annuaries of the scheme in the House Challenger and the Scheme Challenger and the scheme. They will be better granter for scheme for given scheme in the the scheme in the scheme for scheme and scheme.

The Challenge supports the move what a new year group. Becoming more independent in their reading boots children's confide esteem. The library provides free access to books and fun family activities all it Ubrary staff are on hand to offer support and book recommendations.

#### my child take part?

my child take pair: a childhary and sign up. It's completely free and all you need is a 1 costf there a library card, it's guck and free to join, joot visit the ranne and address on. your child will set a reading gual for the summer, borrow books to the film. Knee you withing the library out the summer for your tak about what they have been reading. All children who compl dual and a central.

te org.uk

#### When? The Challenge launches in Cheshire East Libraries on 6 July. Unsure where your closest library is? <u>Find your nearest Cheshire East Library</u> online for more information contact your library.

Head to your local library this summer and sign up!



Join the Summer Reading Challenge at Cheshire East Libraries this Summer

 Sign up at your local library from Saturday 6th July
 Read six books over the summer
 Visit the library to collect stickers and talk about
what you've been reading
 Finish the challenge and earn a medal and
 certificate certificate!

npletely free to take part, all you need is a library Ask your library for more information and find out about the fun events going on all summer



<b>SUMMER TIMETABLE</b> Talks are delivered online via zoom 7pm to 9pm Book online at facefamilyadvice.co.uk		
2 FREE SESSIONS Cannabis & Ketamine Awareness Supporting Kids with School Anxiety	30 JUL 26 SEP	
Understanding Addictive Behaviour	11 JUL, 8 AUG, 5 SEP	
Understanding the Teenage Brain	15 JUL	
Raising Self-Esteem	16 JUL	
Supporting a Child with ADHD	18 JUL, 15 AUG, 24 SEP	
Anxiety Explained	25 JUL, 22 AUG	
Understanding Anger	29 JUL, 26 AUG, 23 SEP	
Introduction to OCD	6 AUG	
Improving Family Communication	12 AUG	
Autism: Improving Communication	8 JUL, 5 AUG, 2 SEP	
What is ACT?	9 JUL, 3 SEP	
Decreasing Depression	23 JUL	
Supporting Healthy Sleep	20 AUG	
Todays Teens & Today's Drugs	27 AUG	

